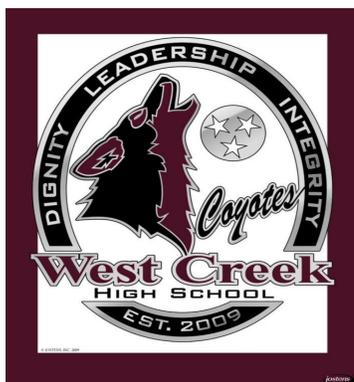


2020-2021 School Year

Mr. Scott Hoskins

English II Regular and Honors



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WELCOME

Academic standards, chosen by the Tennessee State Board of Education, provide a common set of expectations for what students should know and be able to do at the end of a specific grade or course. Local school districts determine the order in which these state-mandated standards are addressed in their schools. For a breakdown of standard pacing and course objectives for English II students in the Clarksville Montgomery County School System, please visit the Academic Resources link under the Students & Parents tab on the CMCSS homepage.

It is the policy of the Clarksville Montgomery County School System to follow the dictates of state statutes in the selection and use of all instructional materials. Parents or legal guardians may request to review any instructional materials used in the classroom of the parent or legal guardian's child following the guideline set forth in Instructional Policy INS-A073 found at: <https://portal.cmcss.net/iso.aspx?doc=INS-A073.pdf>

The chart below outlines the units of study for English II and possible major assignments or field trips that could be used to enhance student learning or solidify mastery of standards in each unit. This chart is not inclusive of every assignment for English II, as additional or different assignments may be created based on the needs of students. Specific details for major assignments will be shared with students and parents or legal guardians as the standards related to the assignments are addressed in class.

Nine Weeks	Topic	Possible Major Assignments
1	Unit 6 Savvas Theme: Sight, self-perception, identity Focus: Narrative writing Major Text: <i>Oedipus the King</i> by Sophocles	<ul style="list-style-type: none">• Writing Assessments• Multiple Choice Assessments
2	Unit 1 Savvas Topic: Allure of fear and the unknown Focus: Explanatory/Narrative Writing Major Text: Independent fiction or nonfiction novel	<ul style="list-style-type: none">• Writing Assessments• Multiple Choice Assessments• Independent Novel Project
3	Unit 3 Savvas Themes: Relationship between power and freedom Skills covered: Explanatory Writing Major Text: <i>Born a Crime</i> by Trevor Noah	<ul style="list-style-type: none">• Writing Assessments• Multiple Choice Assessments• Novel Project
4	Complete Novel Study Unit 5 Savvas Topic: Power of forgiveness Focus: Argumentative Writing Major Text: <i>The Tempest</i> by William Shakespeare	<ul style="list-style-type: none">• Writing Assessments• Multiple Choice Assessments• Novel Assessments

Needed Class Materials Every Day

- folder, binder, or section in larger binder dedicated to English class
- highlighters
- loose-leaf paper
- pencils/pens (blue/black only)
- earbuds for use with computer

Students must bring their school-issued laptops every day.

Novels We Will Read This Year

- English II--*All American Boys* by Jason Reynolds and Brendan Kiely
- Honors English II--*Born a Crime* by Trevor Noah

Classroom Expectations

I have high expectations for all students. Students are expected to—

1. Speak at appropriate times and keep conversations on task.
2. Arrive to class on time and be prepared to learn.
3. Stay in your seat until given permission to do otherwise.
4. Show respect to classmates, Mr. Hoskins, and yourself.
5. Remain on-task when working by yourself and with others, including working on the computer.

No cell phones, eating in class, grooming, throwing objects, arguing, and having out non-class related objects/devices at any time. You may have a water bottle with a lid.

Consequences

When students choose to violate one or more of the class rules, the procedure I will use is as follows:

First Offense: Verbal Warning

Second Offense: Behavior Notification. Students will be required to bring this home and get a parental signature, then return it to me.

Third Offense: Parent Contact

Fourth Offense: Disciple Referral

Immediate Discipline Referral: cell phones, fighting, profanity, and disrespect toward teacher

Cell Phone Policy

Per school policy, students' cell phones must be put away during regular school hours. This includes charging cell phones in the classroom.

Students' cell phones must be turned off or put on silent during class. Students may not have their cell phones on their desks or anywhere visible. If any student's cell phone is visible or rings during class, I will confiscate the phone and turn it over to the appropriate administrator.

Refusal to turn over the cell phone will result in in-school suspension (ISS) for the first cell phone offense and out-of-school suspension (OSS) for subsequent offenses.

Homework Policy

Homework will occur as needed. It could be skill-based practice, reading, and/or opportunities to complete work not completed in class.

Students are required to select books and read independently throughout the school year. We will select texts at school, and students will have multiple reading summary projects. To develop a lifelong interest in reading, it is very important for students to find books that engage them in independent reading and analysis. Students should bring an outside reading book to class every day.

Grading Procedures/Policies

Students will be assessed in three main categories: 1) Bellwork 2) Regular Work (classwork/homework) and 3) Assessments (quizzes/tests/projects). Bellwork will be worth 10 points per day. Regular works' total points will vary according to assignment. Quiz questions will always be worth 3 points each. Test questions will always be worth 5 points each. Project grades will vary depending on the project itself. Your final grade will be determined by the total points you earned divided by the total points possible. Students and parents are encouraged to keep up with their grades using PowerSchool. Be aware that not everything you do will be graded. This doesn't mean that you should not complete the assignments. Some assignments are meant to be ungraded practice that will benefit you for the assessments.

CMCSS Grading Scale

A= 93%-100

B= 85%- 92%

C= 75%-84%

D= 70%-74%

F=69% or below

Make-Up Work Policy

If students are absent, they will have one day for each day they were absent to make up the work.

It is the student's responsibility to pick up any work missed. Students are expected to check the Savvas platform, look in the Absent Students binder, talk to peers, or speak with the teacher at an appropriate, non-instructional time to receive additional instructions.

Missed tests and quizzes must be made up within 3 days after returning to school. Make-up tests and/or quizzes will only be given when appointments are initiated and made in advance by the student. Students may meet with me after school or during CCRP to make up missed tests and/or quizzes as long as they have made an appointment.

Late Work Policy

Homework and daily assignments are due on the assigned day. You will be required to complete an Incomplete/Missing Assignment Contract form for any assignment you do not turn in on the assigned day. You may then turn in the assignment late with a 10% deduction for the final score.

ENGLISH DEPARTMENT PLAGIARISM STATEMENT

Plagiarism is the use of another's words or ideas and the representation of them as though they are entirely one's own.

Acts of plagiarism might include, but are not limited to:

- USING WORDS OR IDEAS FROM A PUBLISHED SOURCE WITHOUT PROPER DOCUMENTATION (INTENTIONALLY OR UNINTENTIONALLY)
- USING THE WORK OF ANOTHER STUDENT (E.G., COPYING ANOTHER STUDENT'S HOMEWORK, COMPOSITION, OR PROJECT)

Plagiarism will result in a zero for the assignment and the student will be assigned an alternate assignment. The student will also receive a discipline referral (even on the first offense). Unless strictly stipulated by the teacher, collaboration on written work is not acceptable. Students who willingly provide other students with access to their work are in violation of the plagiarism policy and will also receive the same consequences. Cheating, in any form, will not be tolerated and result in the same consequences. In order for students to be able to prove their level of mastery of the skills targeted by the assignment, a makeup alternative assignment will be provided. Students will only be able to complete this alternative assignment in tutoring after school.