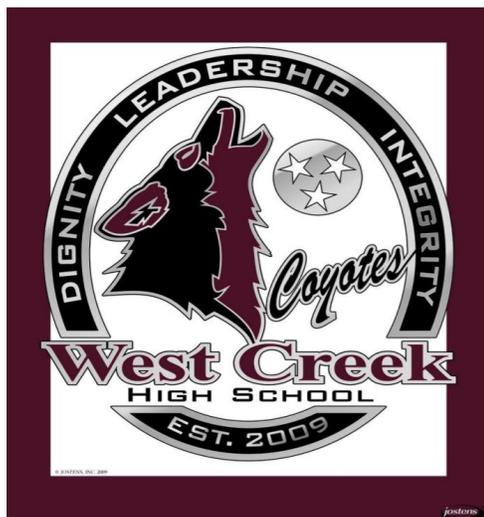


## 2020-2021 School Year

Mr. Scott Hoskins

English II Honors



### Contact Information

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### WELCOME

Academic standards, chosen by the Tennessee State Board of Education, provide a common set of expectations for what students should know and be able to do at the end of a specific grade or course. Local school districts determine the order in which these state-mandated standards are addressed in their schools. For a breakdown of standard pacing and course objectives for English I students in the Clarksville Montgomery County School System, please visit the Curriculum Navigator on the CMCSS homepage found at: <http://curriculum.cmcss.net/public/index.aspx>

It is the policy of the Clarksville Montgomery County School System to follow the dictates of state statutes in the selection and use of all instructional materials. Parents or legal guardians may request to review any instructional materials used in the classroom of the parent or legal guardian's child following the guideline set forth in Instructional Policy INS-A073 found at: <http://www.cmcss.net/departments/instruction/departmentsforms.aspx>

The chart below outlines the units of study for English II and possible major assignments or field trips that could be used to enhance student learning or solidify mastery of standards in each unit. This chart is not inclusive of every assignment for (content area), as additional or different assignments may be created based on the needs of students. Specific details for major assignments will be shared with students and parents or legal guardians as the standards related to the assignments are addressed in class.

Nine Weeks	Topic	Possible Major Assignments
1	<b>Unit 6 Savvas</b> <b>Theme:</b> Sight, self-perception, identity <b>Focus:</b> Narrative writing <b>Major Text:</b> <i>Oedipus the King</i> by Sophocles	<ul style="list-style-type: none"><li>● Writing Assessments</li><li>● Multiple Choice Assessments</li></ul>
2	<b>Unit 1 Savvas</b> <b>Topic:</b> Allure of fear and the unknown <b>Focus:</b> Explanatory/Narrative Writing <b>Major Text:</b> Independent fiction or nonfiction novel	<ul style="list-style-type: none"><li>● Writing Assessments</li><li>● Multiple Choice Assessments</li><li>● Independent Novel Project</li></ul>
3	<b>Unit 3 Savvas</b> <b>Themes:</b> Relationship between power and freedom <b>Skills covered:</b> Explanatory Writing <b>Major Text:</b> <i>All American Boys</i> by Jason Reynolds and Brendan Kiely	<ul style="list-style-type: none"><li>● Writing Assessments</li><li>● Multiple Choice Assessments</li><li>● Novel Project</li></ul>
4	<b>Complete Novel Study</b> <b>Unit 5 Savvas</b> <b>Topic:</b> Power of forgiveness <b>Focus:</b> Argumentative Writing <b>Major Text:</b> <i>The Tempest</i> by William Shakespeare	<ul style="list-style-type: none"><li>● Writing Assessments</li><li>● Multiple Choice Assessments</li><li>● Novel Assessments</li></ul>

## **Needed Class Materials Every Day**

- separate binder or section in larger binder dedicated to English class (AVID)
- highlighters
- loose-leaf paper
- pencils/pens (blue/black only)
- earbuds for use with computer

*Students must bring their school-issued laptops every day.*

## **Google Classroom Codes**

3rd Block: ulcbuge

4th Block: ijaan2l

5th Block: 5uwy5br

## **Classroom Expectations**

I have high expectations for all students. Students are expected to—

1. Speak at appropriate times and keep conversations on task.
2. Arrive to class on time and be prepared to learn.
3. Stay in your seat until given permission to do otherwise.
4. Show respect to classmates, Mr. Hoskins, and yourself.
5. Remain on-task when working by yourself and with others, including working on the computer.

No cell phones, eating in class, grooming, throwing objects, arguing, and having out non-class related objects/devices at any time.

## **Consequences**

When students choose to violate one or more of the class rules, the procedure I will use is as follows:

First Offense: Verbal Warning

Second Offense: Behavior Notification. This is a CMCSS form that indicates what the student did. Students will be required to bring this home and get your signature, then return it to me. Additionally, I will contact you to discuss what we can do to stop the behavior from reoccurring.

Third Offense: Parent Contact

Fourth Offense: Disciple Referral

Immediate Discipline Referral: cell phones, fighting, profanity, and disrespect toward teacher

## **Cell Phone Policy**

Per school policy, students' cell phones must be put away during regular school hours.

Students' cell phones must be turned off or put on silent during class. Students may not have their cell phones on their desks or anywhere visible. If any student's cell phone is visible or rings during class, I will confiscate the phone and turn it over to the appropriate administrator.

Refusal to turn over the cell phone will result in in-school suspension (ISS) for the first cell phone offense and out-of-school suspension (OSS) for subsequent offenses.

## **Homework Policy**

Homework will occur as needed. It could be skill-based practice, reading, and/or opportunities to complete work not completed in class.

Students are required to select books and read independently throughout the school year. We will select texts at school, and students will have multiple reading summary projects. To develop a lifelong interest in reading, it is very important

for students to find books that engage them in independent reading and analysis. Students should bring an outside reading book to class every day.

### **Grading Procedures/Policies**

Students will be assessed in two main categories: 1) Regular Work (classwork/homework) and 2) Assessments (quizzes/tests/projects). Each category will be weighted 50%. Students and parents are encouraged to keep up with their grades using PowerSchool. Be aware that not everything you do will be graded. This doesn't mean that you should not complete the assignments. Some assignments are meant to be ungraded practice that will benefit you for the assessments.

### **CMCSS Grading Scale**

A= 93%-100                      B= 85%- 92%                      C= 75%-84%                      D= 70%-74%                      F=69% or below

### **Make-Up Work Policy**

If students are absent, they will have one day for each day they were absent to make up the work.

It is the student's responsibility to pick up any work missed. Students are expected to check their Google Classroom, look in the Absent Students binder, talk to peers, or speak with the teacher at an appropriate, non-instructional time to get additional instructions.

Missed tests and quizzes must be made up within 3 days after returning to school. Make-up tests and/or quizzes will only be given when appointments are initiated and made in advance by the student. Students may meet with me after school to make up missed tests and/or quizzes as long as they have made an appointment.

### **Late Work Policy**

Homework and daily assignments are due on the assigned day. Students will receive two late-work passes per grading period to use to turn in late work without penalty. Late work turned in without a late pass will receive a 25% deduction in points earned per day.

In the case of extended absences or other challenging circumstances, exceptions can be made to this policy. However, it is the student's responsibility to communicate with the teacher.

### **ENGLISH DEPARTMENT PLAGIARISM STATEMENT**

Plagiarism is the use of another's words or ideas and the representation of them as though they are entirely one's own. Acts of plagiarism might include, but are not limited to:

USING WORDS OR IDEAS FROM A PUBLISHED SOURCE WITHOUT PROPER DOCUMENTATION (INTENTIONALLY OR UNINTENTIONALLY)

USING THE WORK OF ANOTHER STUDENT (E.G. COPYING ANOTHER STUDENT'S HOMEWORK, COMPOSITION, OR PROJECT)

Plagiarism will result in a zero for the assignment and the student will be assigned an alternate assignment. The student will also receive a discipline referral (even on the first offense). Unless strictly stipulated by the teacher, collaboration on written work is not acceptable. *Students who willingly provide other students with access to their work are in violation of the plagiarism policy and will also face the same consequences. Cheating, in any form, will not be tolerated and result in the same consequences.* In order for students to be able to prove their level of mastery of the skills targeted by the assignment, a makeup alternative assignment will be provided. Students will only be able to complete this alternative assignment in tutoring after school.

### **Tutoring Opportunities**

I am available for students to stay after school on Mondays, Tuesdays, and Wednesdays until 3:30. Students may stay for extra help or to make up quizzes and tests.

In order to take advantage of these opportunities, students must make arrangements with me at least 24 hours in advance.